**Material 12 – Delightful anecdotes.Sharing stories of educational enlightenment.**

Tool:

Other resources

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| Why? | **Aims and contents**  This activity aims for students to:  - exchange stories of enriching experiences,  - recognise their progress as far as language, intercultural communication, meta-cognitive and professional skills are concerned and identify the methods which have enabled this progress,  - improve their presentation skills using anecdotes  - transfer knowledge to their colleagues.  **Targeted competences**  **-** I can observe/analyse linguistic elements/cultural phenomena in languages/cultures which are more or less familiar. (CARAP, skills, S-1),  **-** I can evaluate and select a variety of texts, source materials and activities which awaken learners’ interest in and help them to develop their knowledge and understanding of their own and the other language culture (cultural facts, events, attitudes and identity etc.). (EPOSTL),  - I can manage my learning in a reflective manner. (CARAP, skills, S-7.7). |
| What? | Anecdotes of learning value. |
| How? | **Note:** Facilitator invites to these classes, students who plan to take part in a mobility in the future.  The students who have completed the mobility, present an object/a story featuring an event or events which occurred during the mobility to convey either:  - what they have learned (knowledge) or  - how they have changed their view of the host country and their home country (know-how) or  - how they have changed due to this experience (existential skills).  The presentation is followed by further group discussion. |
| Product | Authentic materials and anecdotes. |